

SUSTAINABILITY		DOCUMENT TYPE: POLICY
DOCUMENT # 127	CATEGORY: FINANCE & ADMINISTRATION	DATE ISSUED: APRIL 2020
APPROVED BY: THE BOARD	STEWARD:	LAST REVIEW DATE:
ENDORSED BY: COALITION CHIEF OFFICERS COMMITTEE		NEXT REVIEW DATE:

PURPOSE

This policy supports and guides the Colleges' commitment to sustainability within the broad context of balancing the complementary and competing goals of social, economic and environmental development.

PRINCIPLES

1. The Colleges recognize the need for on-going education for all members of the college community regarding the importance of inculcating responsible sustainability practices.
2. The Colleges recognize that a holistic approach to responsible sustainability practices requires due consideration of the social, economic and environmental dimensions.
3. The Colleges recognize the need to meet, and where possible, exceed regulatory requirements related to social development, the use of economic resources and the preservation of the environment.
4. The Colleges recognize that effective communication and leadership is essential in supporting this policy.

POLICY

The Board is committed to the value and principles of sustainability in all aspects of College activities. As such, the Board:

- Expects decisions will be made with due consideration for impacts on the social, economic and environmental dimensions of sustainability.
- Reduces its environmental footprint through the adoption of technologies to reduce unnecessary travel and resource use.
- Expects that strategic plans and annual business plans incorporate objectives, goals, targets and metrics related to responsible sustainability practices.
- Expects sustainability to be modeled by the colleges in their operational policies, procedures, processes and practices.
- Expects sustainability to be incorporated into curriculum where applicable and possible.

PRACTICES

The Colleges:

1. Use a Lifecycle Analysis methodology to the extent possible to accurately assess the impacts of the purchase and provision of goods and services on people, finances and the environment.
2. Track progress on becoming more sustainable.

DEFINITIONS

Board: Board of Directors for Cumberland College; Board of Governors for Parkland College.

Life Cycle Analysis: this analysis (also referred to as "assessment") is focused on determining a product's or service's total impact on the environment from raw material to processing to delivery to use to disposal,

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from cradle to grave. It includes material and energy inputs, emissions, recyclability and other environmental impacts. It enables purchasers to make informed purchasing decisions by including environmental impacts along with cost and other considerations.

Responsible Sustainable Practices: the identification and maintenance of a balance between the economic, social and environmental dimensions such that advances in one do not occur with inordinate harm to another.

Sustainability: Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs. (Definition created by the United Nations Brundtland Commission in 1987).

LEGISLATIVE AND COLLECTIVE AGREEMENT REFERENCES

None.

LINKS TO OTHER RELATED POLICIES, DOCUMENTS, AND WEBSITES

1. https://en.wikipedia.org/wiki/Sustainable_development
2. Saskatchewan Growth Plan 2020-2030
3. https://en.wikipedia.org/wiki/Life-cycle_assessment