

INTERNATIONAL EDUCATION AND DEVELOPMENT PROJECTS		DOCUMENT TYPE: POLICY
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PURPOSE

The purpose of the International Education and Development Projects Policy is to clearly identify the circumstances under which the College may engage in International Education and Development Projects.

PRINCIPLES

1. The changing global economy, the free flow of goods and services, and a common international attention to environmental problems are all manifestations of the global village and the changing world community. Due to this increasing global interdependence, activities that enable participation in the global economy are worthy objectives for post-secondary institutions.
2. Participation in international educational projects presents an opportunity for Colleges to develop more sophisticated levels of collaboration and commitment to developing and maintaining long-term partnerships.
3. By engaging in a variety of international educational and developmental activities, the College will support sustainable development in developing countries and contribute to a more secure, equitable, and prosperous world.

POLICY

The College Board of Governors (Board) believes that the benefits of participating in international education and development projects transcend the element of revenue potential. While it is important to ensure that all direct and indirect costs associated with a project are recovered, and where possible to make a financial gain, other intrinsic benefits are to be recognized as well. Increased visibility at the local and more global level, building international partnerships, promoting the colleges' niche programs and services, and becoming more globally connected, are benefits that also increase the recognition of Saskatchewan Colleges as a leading provider of education and skills development programs and services.

Such projects must be within the mandate of the College as prescribed in Section 5 of *The Regional Colleges Act*. Activities may include the following:

- a) Develop, promote, and deliver joint venture educational training programs to international clients on a contractual basis that will support sustainable development and modification, and program evaluation.
- b) Provide advisory personnel on overseas assignment for education administration, organizational development, brokering model development, curriculum development and modification, and program evaluation.

PRACTICES

The participation of the College in international education and development projects is subject to the following requirements:

1. Programs and services of the College will first and foremost continue to meet the educational and training needs of the residents of Saskatchewan.
2. International projects undertaken will enhance the reputation of the College and the province.

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3. The benefits to the College from participating in any given international project must be transparent and clearly identified in the proposal.
4. All direct and indirect costs associated with a project will be recovered to the allowable maximum.
5. Collaboration and partnership with another Canadian partner may be established through all phases of any given international project to ensure quality services, provision of necessary resources, and sustainability.
6. Appropriate funding and contractual arrangements are developed for each project.
7. Appropriate precautions will be taken to ensure the health and safety of College personnel on overseas assignments.
8. Adequate amount and type of insurance is procured and a risk management plan is in place and communicated to all concerned.
9. There will be no negative impact on the employment of existing College staff.
10. A post-project evaluation of each project is conducted and provided to the Board.

DEFINITIONS

Board - shall mean the appointed Board of Governors of each College.

International Development Projects are defined as any programs, contracts, or partnerships that are developed and delivered outside of Canada. Projects with an international theme developed and/or delivered in Canada will not be considered an International Project for the purposes of this policy.

LEGISLATIVE AND COLLECTIVE AGREEMENT REFERENCES

- The Regional Colleges Act, Section 5, The Saskatchewan Designation Framework for the International Student Program (April 2019)

LINKS TO OTHER RELATED POLICIES, DOCUMENTS AND WEBSITES